

Panel 8

IVSA Conference 2009

Appreciating the views: How we're looking at the social and visual landscape

Panel Title	
How we're looking at the social and visual landscape of schools (1)	
Description	
<p>"Schools" include anything from pre-kindergarten to graduate school. Studies of "alternative" schools: reform schools, orphanages, and schools for adjudicated persons are meant to be included. Emphasis may be on the social landscape(s) as seen by administrators, teachers, students. Presentations may also focus on the built environment: school grounds, playing fields, buildings, classroom ecology, or furniture, for instance. Studies of "Virtual schools" will also be welcome. "Looking at" is intended to encompass the entire range of visual methods. Sources of data may include but are not limited to:</p> <ul style="list-style-type: none">· subject or researcher produced photographs or videos,· photo elicitation,· satellite or "Google Earth" images,· GIS and/or ethnographic mapping incorporating images,· historical photo analysis,· repeat photography,· visual ethnography,· subject produced drawings or models,· cartoons, films, television programs or other images from popular culture,· propaganda and advertising produced by schools,· student visual productions,· Virtual environments (a la Second Life?) or visualizations...	
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